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| Standards | E 4.25 | D 4.5 | C 4.75 | B 5.0 | A 5.25 |
| Planning  Thinking Process:  Creativity | An attempt to show an understanding of other cultures. | Evidence that some consideration has been given to the notion of cultural connectedness | Evidence that clear and thoughtful consideration has been given to the idea of cultural connectedness | Demonstrates the ability to select, organise and develop key ideas relating to culture connectedness | Demonstrates the ability to select, organise and develop key ideas concisely relating to culture connectedness |
| Narrative Structure | The writer is beginning to use strategies to plan a piece of writing to a task. | The writer provides a basic outline that shows an understanding of the task | The writing develops the narrative effectively and is of an appropriate length and follows a recognisable structure:  Orientation  Complication  Resolution | The writing engages the reader through the use of characters, setting and plot. The narrative is of an appropriate length and follows the structure:  Orientation  Complication  Resolution | The writer is both engaging and creative on several levels such as character, theme, setting and genre. The narrative incorporates orientation, complication and resolution within a recognisable structure |
| Mechanics of language | Punctuation and spelling mistakes make the writing hard to understand. | Some careless mistakes in sentence structure and grammar. | Minimal punctuation and spelling mistakes. Expression effective. | Carefully edited work to remove mistakes in grammar and expression. | Intentional use of expression and writing to emphasise point. |
| Expression | Simple sentence structure and vocabulary are used to convey meaning. | Sentence structure and vocabulary are addressed to take context, purpose and audience into account. | Sentence structure and vocabulary are clearly addressed to take context, purpose and audience into account. | Uses a variety of sentence length and type; uses varied and relevant vocabulary and takes purpose and audience into account. | Demonstrates the ability to write confidently. Varied sentence structure and careful selection of vocabulary are used to convey meaning appropriate to context, purpose and audience. |